



# Director's Annual Report 2019



Algonquin & Lakeshore  
Catholic District School Board

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The Algonquin and Lakeshore Catholic District School Board covers a wide geographic area of more than 16,000 square kilometres from Whitney in the North, Picton in the South, Trenton in the West and Kingston in the East.

ALCDSB serves over 11,000 students in 32 elementary schools, five secondary schools and five adult learning sites. ALCDSB also offers a variety of French as a Second Language (FSL) programs, including French Immersion, Core French and Extended French. French Immersion is offered at five locations across the Board.

The Algonquin and Lakeshore Catholic District School Board offers a wide range of programs across its Catholic system, including a focus on Indigenous education, outdoor education, and mental health and well-being. The Board also boasts numerous specialty programs, including 16 Specialist High Skills Majors, Ontario Youth Apprenticeship Programs and Co-Operative Education.

ALCDSB focuses on a Universal Design for Learning Framework, which allows the Board to meet the needs of all learners by removing barriers and designing learning supports that are necessary for some but good for all learners.

The Board is pleased to serve excellence in Catholic education to diverse communities for over 20 years. The Algonquin and Lakeshore Catholic District School Board was established in 1998 after the amalgamation of two Catholic boards in the area, Frontenac Lennox and Addington Roman Catholic Separate School Board and Hastings and Prince Edward Roman Catholic Separate School Board. ALCDSB is proud of a long history in Catholic education, including having the oldest English Catholic high school in Canada, Regiopolis-Notre Dame Catholic High School in Kingston.

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**Discipleship. Scholarship. Stewardship.**

# Director's Message

My journey as the Director of Education for the Algonquin and Lakeshore Catholic District School Board (ALCDSB) began January 30, 2019.

In this period of transition, I learned many wonderful things about our Catholic education system. It is clear that our Superintendents of School Effectiveness lead with vision, integrity, resilience, and an exemplary work ethic. It is clear that our schools have strong leadership from some of the best principals and vice-principals that I have worked with in my 27 years in Catholic education. It is clear that our teaching and support staff do their best to meet the needs of every student in our system and engage in many professional learning opportunities to build their capacity. It is clear that our Catholic learning environments live out our Catholic social teachings and that our curriculum is rooted in our Catholic Graduate Expectations. It is clear that our board staff are dedicated and conscientious and are eminently aware that our moral purpose is nurturing our students through the lens of our Gospel values.

In the spirit of transition, our board acknowledges the retirement of Mr. Jody DiRocco and Archbishop Emeritus O'Brien. Mr. DiRocco dedicated 34 years to our board. This includes eight as Director, three as Superintendent, and twelve as an Administrator. His Grace served the Archdiocese of Kingston and our Catholic education system for 12 years. On behalf of the ALCDSB, we wish both all of God's blessings. In addition, our board celebrates the appointment of Archbishop Michael Mulhall, installed on May 3, 2019 at St. Mary's Cathedral in Kingston. I look forward to building a strong relationship with his Grace in name of Catholic education.

It is my honour to share the 2019 Director's Annual Report. Our strategic pillars of Discipleship, Scholarship and Stewardship are the fulcrum points. This report is a portrait of the effort underway in the ALCDSB in support of student achievement, equity and well-being.



Together with the Board of Trustees, our senior leadership team, and staff throughout our Catholic education system, we continue to press forward in the interests of strengthening our culture. One that prides itself on organizational excellence in everything that we do so that our students will not just contribute to our world but have a hand in transforming it.

*“That the man of God may be competent, equipped for every good work.” 2 Timothy 3:17*

David DeSantis  
Director of Education

A handwritten signature in black ink that reads "D. DeSantis". The signature is fluid and cursive.

*Check out the Director's Blog [click for more >](#)*

## Strategic Plan

Providing focus for our Catholic school system, the Algonquin and Lakeshore Catholic District School Board strategic plan provides for us a strong sense of direction and identifies the broad strategies, initiatives and measures of progress that will guide the work of staff. Approved by the Board of Trustees, the strategic plan is organized under the pillars of Discipleship, Scholarship, and Stewardship and identifies academic, operational and financial goals that align with the vision we hold for our students.

## Vision

Catholic schools in the Algonquin and Lakeshore Catholic District School Board inspire and nurture strong communities of faith, engaged communities of learning and compassionate communities of service.

Knowing that we are alive in the faith of Jesus Christ and that we are called to put our faith into action, we educate our students to grow in grace and knowledge, and to lead lives of faith, hope and love. Accordingly, we remain resolute in our commitment to academic excellence and the relentless pursuit of success for each student and staff member, fostered within faith-filled Catholic learning environments.

# Discipleship



Each year during **Catholic Education Week**, ALCDSB recognizes the exemplary accomplishments of students, staff and community partners who consistently demonstrate outstanding service. The recipients of this year's awards were celebrated at the Catholic Education Week board wide Mass at St. Joseph Catholic Church in Belleville. Congratulations to this year's recipients! [click for more >](#)

In ALCDSB, we value the human dignity of each individual above all else as we focus on nurturing inclusive, compassionate relationships as the foundation for **welcoming, safe and caring Catholic school communities**. This collaborative, relationship-based approach values diverse perspectives and individual experiences and honours the unique lens and expertise of all. [click for more >](#)



To kick off **mental health week** in May, Nicholson Catholic College students and staff came together to create a full day of fun, calming activities for the entire school. The Health and Wellness Day allowed students and staff to choose four sessions (conference style) that they were interested in. Sessions such as: tai chi, board games, meditation, virtual reality, Quiet Lounge and more. [click for more >](#)



• The Blessing Box Team at Sacred Heart Catholic School in Marmora did a tremendous job this year on their social justice initiative. The team collected toiletry items such as shampoo, body wash and lotions for their "Blessing Box" to be donated to local shelters and the Salvation Army.

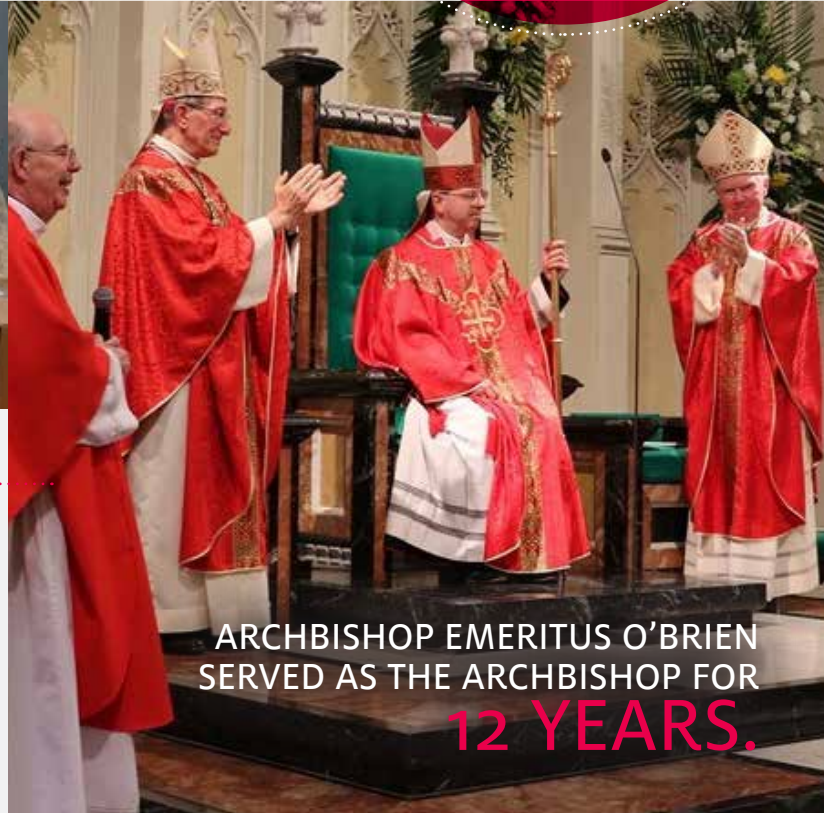
TOTAL ITEMS COLLECTED:  
**1,140**



• ALCDsB staff and community members were pleased to join the Instillation of the Most Rev. Michael Mulhall on May 3 at St. Mary's Cathedral in Kingston. **The ALCDsB welcomes His Grace Archbishop Mulhall** to our Catholic school communities.

Thank you to Archbishop Emeritus O'Brien for his dedication to our Catholic school communities.

[click for more >](#)



ARCHBISHOP EMERITUS O'BRIEN  
SERVED AS THE ARCHBISHOP FOR  
**12 YEARS.**



ALCDsB was awarded a Terry Fox Milestone Award in recognition of outstanding fundraising efforts for cancer research.

TO DATE, OUR CATHOLIC SCHOOL COMMUNITY HAS RAISED OVER

• **ONE MILLION DOLLARS**

IN SUPPORT OF THE TERRY FOX FOUNDATION.

• Students from all five secondary schools had the opportunity to attend a day of learning and collaboration at the Frink Centre to facilitate open discussion about current mental health initiatives. The day highlighted the importance of youth voice and engagement in **mental health promotion planning** at ALCDsB.

[click for more >](#)

# Scholarship



• In April, almost 200 students from all five secondary schools had the opportunity to gain hands on experience and specialized learning at Loyalist College for the **Specialist High Skills Major (SHSM)** day of learning. Ten sector specific training programs were delivered by Loyalist College faculty. This offered an opportunity for secondary students to immerse themselves in a post-secondary environment, to learn from faculty and to explore various pathways to careers. [click for more >](#)



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# SHSM PROGRAMS

# 1,077 STUDENTS STARTED THIS COURSE IN FALL 2019

**Understanding Contemporary First Nations, Metis and Inuit Voices** is a Grade 11 course that introduces students to the rich diversity of Indigenous histories, cultures, perspectives and contributions, and to the critical importance of Indigenous knowledge. Within this new course, students will analyze the changing use of text forms by Indigenous authors/ creators from various periods and cultures in expressing ideas related to these themes.



## EQAO AWARD

Each year, EQAO recognizes schools in Ontario that have effectively used data to support student learning. This year, the Dr. Bette Stephenson Recognition of Achievement was awarded to **Regiopolis-Notre Dame Catholic High School** in recognition of their commitment to nourishing student's passion for math and academic success.



**SHSM Communications Technology** students at Holy Cross Catholic Secondary School produced the "Grade 7 Immunization School Clinic" video with community partner KFL&A Public Health. Holy Cross students acquired real world, hands-on, skills building experiential learning to create a professional video. The video's goal is to answer common questions on what grade 7 students can expect on Immunization Day to ensure a positive experience with this important community health prevention initiative.

In September, **Loyola School of Adult and Continuing Education** celebrated the grand opening of their new site in Belleville with community members, staff and students. Loyola offers adult learners opportunities to earn their high school diploma, earn pre-requisite courses for college, obtain workplace certifications and improve their English in an ESL program.

[click for more >](#)



# Scholarship



In June, 13 math teams competed in the first ever **ALCDSB Grade 5/6 math tournament** in honour of St. Marguerite Bourgeoys' 400th anniversary. Sr. Rosemary and Sr. Mildred of the Congregation of the Sisters of Notre Dame awarded the medals and generously donated a trophy in honour of St. Marguerite Bourgeoys. Congratulations to all teams who competed!

ALCDSB continues to focus on improving students' **FUNDAMENTAL MATH SKILLS.**

This is accomplished by providing instruction that highlights strategies for remembering facts, sense making, and integrating facts into other aspects of mathematics learning.

[click for more >](#)

## GRADUATION RATES

**87.3%** 4 YEAR GRAD RATE

**91.3%** 5 YEAR GRAD RATE

## 67 STUDENTS SIGNED UP TO TAKE THE DELF IN MAY

The Diplôme d'études en langue française (DELF) is an internationally recognized test of French proficiency. **The ALCDSB French as a Second Language Plan** is built around the three provincial goals: [click for more >](#)

- 1 To increase student confidence, proficiency and achievement in FSL
- 2 Increase the percentage of students studying French until graduation
- 3 Increase student, educator, parent and community engagement in FSL





TechFest 2019 provided professional development for all educators in the areas of embedding technology and implementing UDL at the classroom and school level. Held at two different locations, this PD offered two keynote speakers and the choice of one workshop session.

**53 SESSIONS OFFERED**  
**1,131 STAFF REGISTERED**

## **822 TOTAL** **EDIS COMPLETED IN** **ALCDSB**

A teacher-completed instrument called the Early Development Instrument (EDI) is being utilized across ALCDSB to measure children's ability to meet age-appropriate developmental expectations at school entry. The EDI measures five different areas of early development and is collected to monitor the developmental health of our learners and helps school teams better understand and respond to the needs of students, families and communities.

During the 2018/2019 school year, the **Ontario Youth Apprenticeship Program (OYAP)** consisted of

**250 PARTICIPANTS**

in a variety of skilled trades. ALCDSB continues to focus on promoting this pathway and offering this opportunity for Grade 11 and 12 students to earn cooperative education credits through work placements in skills trades.

- **New this year!** Parents/Guardians can register their kindergarten students using an online pre-registration form. This year,

**955 KINDERGARTEN**  
**STUDENTS WERE**  
**REGISTERED**  
**THROUGH THE**  
**PRE-REGISTRATION**  
**FORM ONLINE.**

[click for more >](#)

# Stewardship



Students from across ALCDSB came together at the H.R Frink Centre for the 11th Annual [Best Foot Forward Conference](#) to be recognized with their Eco School certification and participate in various sessions. The sessions included making corn husk dolls, drumming, making bannock and tea over the fire, and learning from guests from the Quinte Conservation Area and the Canadian Raptor Conservancy.

**31 ECO**  
**SCHOOLS**  
**CERTIFIED**

[click for more >](#)





The **Tri-County Water Festival** is an annual event held at Batawa Ski Hill, that motivates students to become water stewards in their homes, classrooms and community. This year was the festival's 10th year.

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## HANDS-ON LEARNING ACTIVITY CENTERS.

At ALCDSB we embrace our call to be **stewards of God's Gift of Creation**. With this calling in mind, ALCDSB is dedicated to reducing our environmental footprint through reducing the water, heat and hydro consumption at our facilities. All new buildings and renovations are designed with a sensitivity to the sustainability of our resources and a wide range of environmental initiatives are utilized to achieve this goal, including designing our new facilities to take advantage of natural lighting and reduce our reliance on artificial lighting; installing energy efficient ventilation systems; utilizing high performance insulation and glazing; implementing building automation systems and lighting and occupancy sensors to optimize our energy use.



St. Mary Catholic School in Trenton was one of two schools selected to take part in a **green bin pilot project**. Adding green bins to the school allows students and staff to properly dispose of any organic waste. A small step moving forward with long lasting impact!



**STUDENT SERVICES TRAINED**  
**244 STAFF FOR BEHAVIOURAL MANAGEMENT** during the 2018-19 school year and over the summer. The primary emphasis of BMS is prevention and non-physical interventions. Knowing the child, acting on "early warning signs", and the effective use of calming and de-escalation techniques are some key strategies.

**68 STUDENTS PARTICIPATED IN THE AFTER SCHOOL SKILL BUILDING PROGRAM** for students with Autism Spectrum Disorder. This group focuses on Group Readiness Skills, Social and Interpersonal Skills, communication skills, behaviour and emotional regulation skills and the activities of daily living skills.

**OVER 80%** of students have signed up for School Cash Online, an easy and safe way for parents/guardians to pay for student fees.

**\$18,205** was donated to the Foundation from the 21st Annual Charity Golf Tournament. [click for more >](#)

Over the past 11 years, the Foundation has provided **FINANCIAL ASSISTANCE TO OVER 1,000 FAMILIES**, totaling over \$360,000

# ALCDSB At a Glance

Total students

**11,578**

**3,596**

Secondary Students

**7,982**

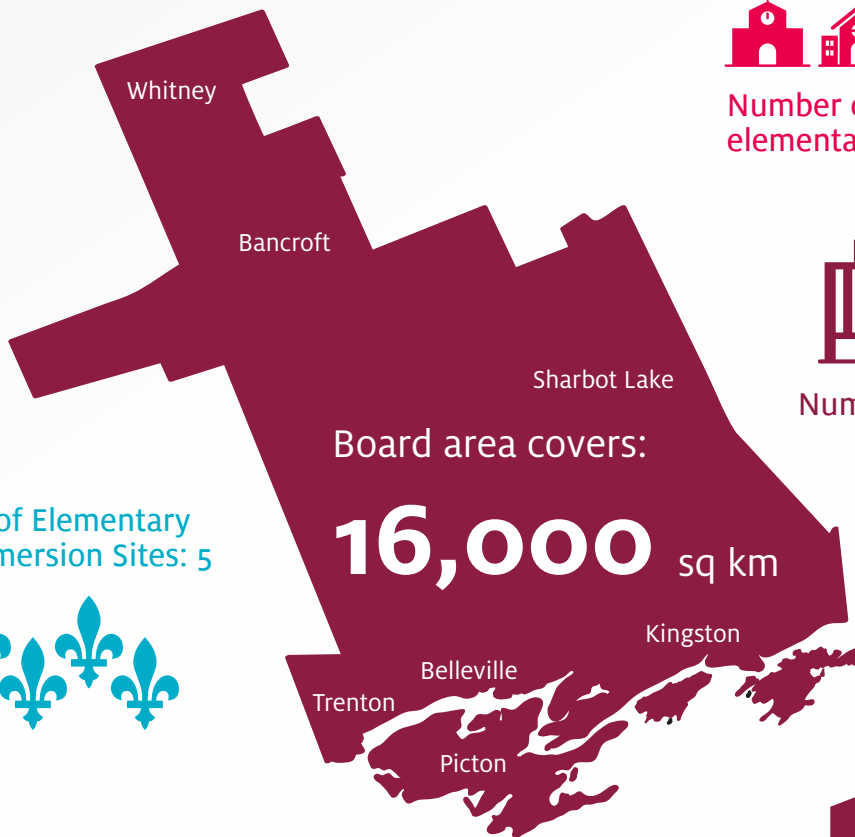
Elementary Students



Number of elementary schools: 32



Number of adult learning sites: 5



Number of Elementary French Immersion Sites: 5

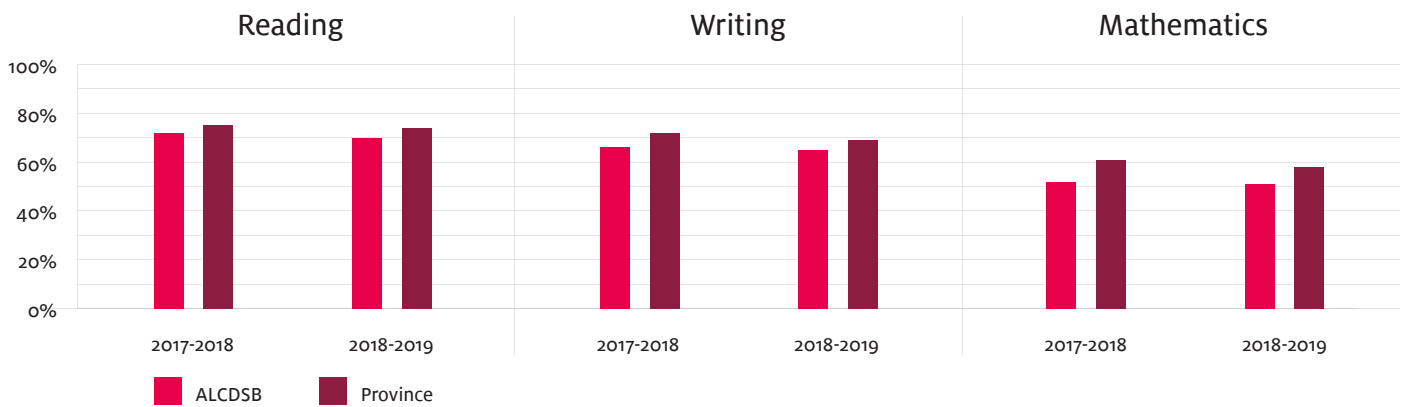


Number of secondary schools: 5

Total number of permanent employees:  
1,459

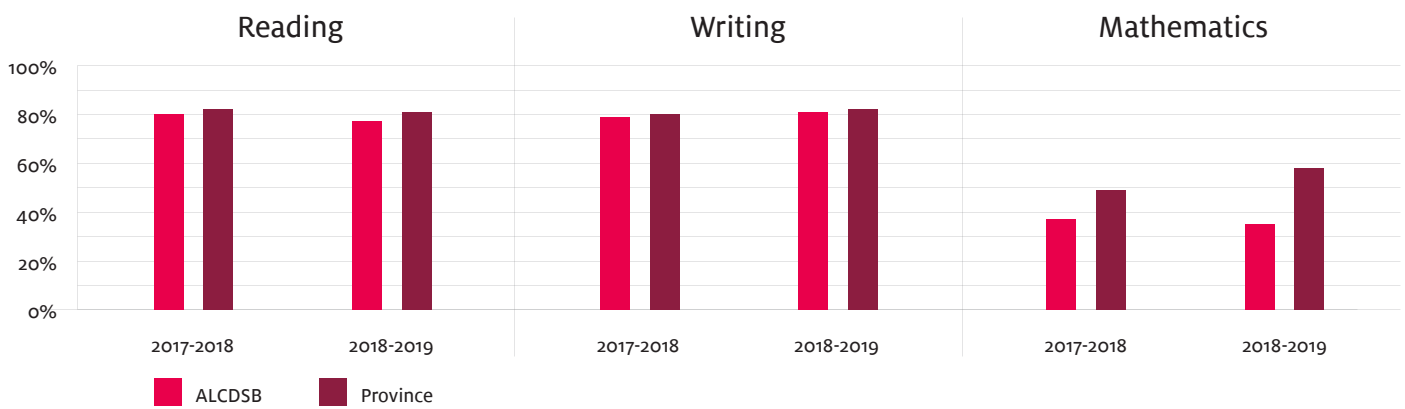
# EQAO: Primary

Grade 3 Percentage of students at or above the Provincial standard



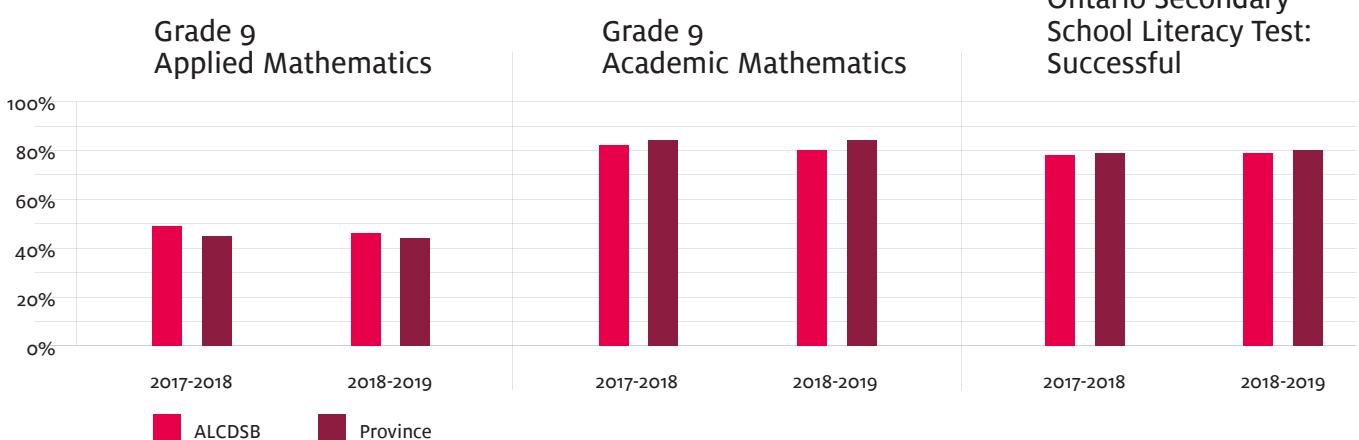
# EQAO: Junior

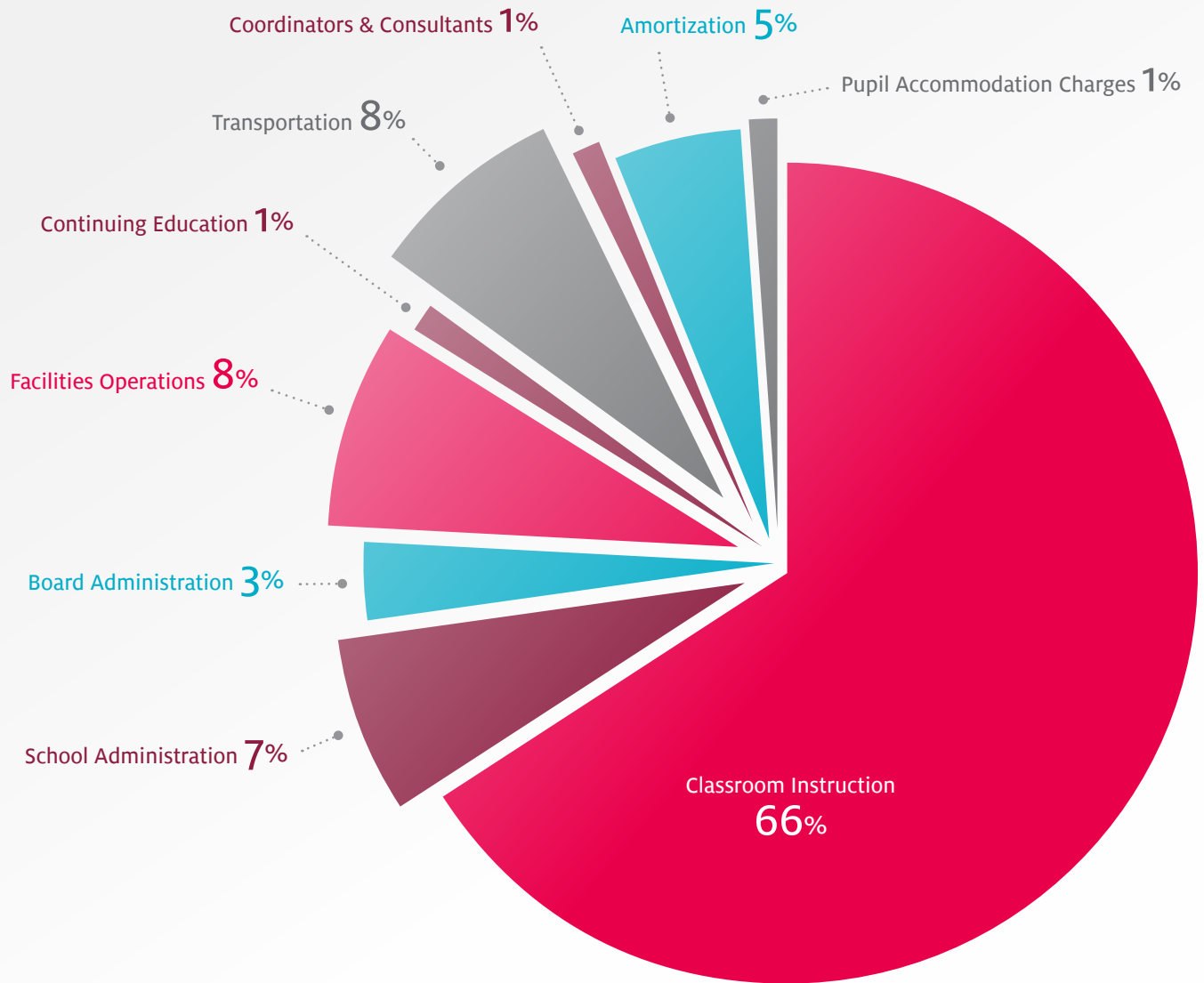
Grade 6 Percentage of students at or above the Provincial standard



# EQAO: Secondary

Secondary School Percentage of students at or above the Provincial standard





# Business & Financial Services

The role of the Business and Financial Services Department is to provide support and direction to all Board staff in the areas of finance and business operations. The Department provides the following services: Financial, Budgeting, Accounting, Payroll, Purchasing, Transportation, Planning, Physical Facilities and Maintenance Services.

## 2019-2020 Budget

On June 24, 2019 the Board of Trustees passed an Operating Budget of \$156.2 million and a Capital Budget of \$11.3 million.

The above chart illustrates how the Board’s \$156.2 million operating budget for the year 2019-2020 was allocated.

# Board of Trustees



## Terry Shea

Chair of the Board  
Trustee for Kingston and Frontenac Islands

## Greg Speagle

Vice-Chair of the Board  
Trustee for Prince Edward County, Greater Napanee,  
Loyalist Township, Stone Mills, Addington Highlands

## Michael Murphy

Chair of the Finance and Operations Committee  
Trustee for Kingston and Frontenac Islands

## Tom Dall

Trustee for Belleville, Tyendinaga, Deseronto

## Brian Evoy

Trustee for Kingston and Frontenac Islands

## John Duggan

Trustee for Belleville, Tyendinaga, Deseronto

## Wendy Procter

Trustee for North, Central and South Frontenac

## Peter McEnery

Trustee for Tweed, Marmora/Lake, Hastings Highlands,  
Stirling-Rowden, Bancroft, Centre Hastings, Highlands  
East, Faraday, Madoc, Wollaston, Limerick, Tudor Cashel,  
Carlow/Mayo, South Algonquin

## Kathy Turkington

Trustee for Kingston and Frontenac Islands

## Christopher Wright

Trustee for Quinte West

## Andrea Brown

Student Trustee 2018-2019

## Grace Bowry

Student Trustee 2019-2020

*Read more about the Board of Trustees  
[click for more >](#)*



## Algonquin & Lakeshore

Catholic District School Board

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